

Migration: A Pilgrimage to Welfare

MINUTES OF First Meeting (Minutes)

Participants:

- Ms. Evangelopoulou Paraskevi (5th Gymnasium Trikalon, Trikala)
- Ms. Fani Smixioti (5th Gymnasium Trikalon, Trikala)
- Ms. Eleni Pantou-Megarhioti (5th Gymnasium Trikalon, Trikala)
- Ms. Makrina Anthopoulou (5th Gymnasium Trikalon, Trikala)
- Ms. Verónica Ernstovna Dankova (Escola Secundaria de Pombal)
- Ms. Maria Isabel Vicente dos Santos (Escola Secundaria de Pombal)
- Ms. Maria Sofia Dias Ferreira Godinho Silva Santos (Escola Secundaria de Pombal)
- Ms. Maria Louise Kempers (RSG Slingerbos / Levant, Harderwijk)
- Ms. Patricia van Mourick (RSG Slingerbos / Levant, Harderwijk)
- Ms. Hannie Boere (RSG Slingerbos / Levant, Harderwijk)
- Ms. Adriana Di Muro (Scuola Media Statale Volpi, Cisterna di Latina)
- Ms. Milvia Anna Colapietro (Scuola Media Statale Volpi, Cisterna di Latina)
- Mr. José Ramón García Moreno (IES Pere Vives Vich, Igualada)
- Mr. Anton M Marimón Guasch (IES Pere Vives Vich, Igualada)

1. The Project within each school

Each school explained the way the project was fitted into each school curriculum. Patterns have not changed from those explained in the application forms of the project.

Due to the peculiarities of each school, some schools have been able to work with students on the project more than others. It was agreed that work would become more synchronised and homogenised after the meeting and the setting of the deadlines.

2. Communication between Schools.

The coordinators proposed to use e-twinning as an efficient frame to communicate, both between teachers and students. It was accepted by the rest of participants. It was agreed that the coordinators would invite the rest of the members of the team who would also include their students.

The coordinators announced that Marcel Jorba, a member of the Spanish delegation, was also preparing a blog to be used as a backup medium to the e-twinning portal. It was decided that the national languages could also be used for the different documents as long as a translation or a summary in English was also provided.

The coordinators suggested exchanging Christmas cards and the proposal was accepted by the rest of the participants.

3. Project Logo and Song

The coordinators proposed to produce a logo for the project and it was agreed that all the schools would work on it and would send their own (one) to take part in a contest to choose the best one. It was decided that once each school had sent their candidate logo, each school would vote for the best. It was decided that no school could vote for their own logo.

Dead line: It was agreed that the logos should be sent to the coordinating school by January 29th.

The voting period will take place from January 29th to February 12th.

The coordinators will announce the winner on February 13th.

It was agreed to have a similar contest to find a song which could be identified with the project.

The dead lines for the song are the same as for the logo.

4. Dissemination

All the participants agreed on the importance of making the project known to the other institutions within the school and the local community. All the schools will use the tools available to them including the school magazines, school web pages, local newspapers and media.

5. Meetings

The dates and places of the meetings were rescheduled to include Italy.

The second project meeting will take place in Trikala (Greece) between the 12th and the 18th of April 2010.

The third meeting will take place in Harderwijk (Holland) between the 3rd and the 7th -8th of October 2010.

The fourth meeting will take place in Pombal (Portugal) between the 20th and the 28th of March 2010.

The fifth meeting will take place in Cisterna di Latina (Italy) between the 9th and the 14th of May 2010.

6. Activities

- The activities included in the applications forms, were commented on and discussed in more detail.
- Following the application form, all the schools will study first "Historical and Geographical facts about Migration(s) in their country. The study will have a

time limit and will start from the beginning of the 19th century. This task must be in the form of a presentation and should be finished by the end of January.

- From February to April, it was agreed that all the schools would work on Festivals and Traditions and on Recipes. All the partner schools must take two presentations to Trikala.
 - A presentation about the different Festivals held by each country
 - A presentation about the Traditions and celebrations celebrated in each country.
 - A presentation with recipes. Each presentation should have between 3 and 5 recipes of first courses, main courses and desserts. The recipes can be independent or be part of menus.

The recipes can be traditional of each country or they can also be recipes introduced to the countries by immigrants.

7. Distribution of tasks

As stated in the application form:

- The Secondary School of Pombal will be responsible for the creation of the photo gallery of the project.
Each school should send them a maximum of 10 photographs to produce a photo gallery.
- RSG Slingerbos / Levant will be in charge of gathering and sorting out all the information about the festivals celebrated in each country including festivals from minorities in order to produce a calendar.
- 5th Gymnasium Trikalon: will be in charge of gathering and sorting out all the materials related to food in order to produce a recipe booklet in both paper and digital formats.
- Scuola Media Statale "Volpi" will be in charge of gathering all the information collected to produce a booklet about traditions and celebrations both in paper and digital formats.
- IES Pere Vives Vich will be responsible for setting up the communication means as well as the webpage and blog of the project.

- Students' Contributions.

Most of the students proposed to start their research on the history of migration from the 19th century up to today and to focus on their own countries. They also proposed to use power point presentations as the best frame to present the results of their study. Their proposal, being in line with that of the teachers', was accepted.

8. Evaluation

There was a general agreement on the importance of evaluating the project from different aspects. The coordinating school presented the draft of several

evaluation forms which the delegations agreed to take home and discuss in order to improve them and reach the final versions.

The evaluation forms presented were addressed to students, families, teachers, non-teaching staff and project teachers.

9. Questions & Answers

There were no questions raised.

Igualada 17th-22nd of November